2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD** Campus Name: **STOVALL MIDDLE** Campus Number: **101902044**

2017 Accountability Rating: Met Standard Distinction Designations: Academic Achievement in Mathematics Top 25 Percent: Student Progress This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above												
Grade 7														
Reading	2017	73%	63%	66%	50%	67%	*	-	*	-	-	22%	65%	33%
	2016	71%	59%	60%	47%	60%	*	*	*	-	-	19%	59%	19%
Mathematics	2017	70%	59%	64%	37%	66%	*	-	*	-	-	28%	65%	43%
	2016	69%	54%	54%	33%	56%	*	*	*	-	-	22%	54%	31%
Writing	2017	70%	55%	56%	40%	57%	*	-	*	-	-	19%	57%	20%
	2016	69%	53%	51%	40%	51%	*	*	*	-	-	*	51%	20%
STAARPercent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	79%	77%	67%	78%	*	-	*	-	-	33%	78%	47%
	2016	87%	81%	7 9 %	76%	78%	83%	-	100%	-	*	44%	79%	43%
Mathematics	2017	85%	82%	91%	88%	91%	*	-	*	-	-	44%	91%	79%
	2016	82%	78%	84%	74%	84%	83%	-	*	-	*	44%	84%	66%
Science	2017	76%	65%	68%	49%	69%	*	-	*	-	-	27%	67%	38%
	2016	75%	67%	68 %	73%	67%	83%	-	*	-	*	41%	68%	38%
Social Studies	2017	63%	51%	53%	41%	54%	*	-	*	-	-	31%	52%	23%
	2016	63%	52%	58%	56%	58%	*	-	100%	-	*	37%	58%	29%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	77%	100%	-	100%	-	-	-	-	-	-	100%	-
	2016	78%	70%	100%	*	100%	-	-	*	-	-	-	100%	-
STAAR Percent at Approa All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	67%	68%	55%	69%	55%	-	100%	-	-	28%	68%	40%
	2016	75%	66%	65%	56%	65%	81%	*	97%	-	*	30%	65%	35%
Reading	2017	72%	61%	71%	59%	72%	56%	-	*	-	-	27%	71%	40%
-	2016	73%	62%	69%	60%	69%	90%	*	100%	-	*	31%	69%	31%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	Campus	/ interteur	Inspanie		indian	7101011		110000		Dibudi	
All Grades														
Mathematics	2017	79%	75%	78%	68%	79%	63%	-	*	-	-	35%	78%	61%
	2016	76%	70%	70%	53%	71%	80%	*	100%	-	*	32%	70%	48%
Writing	2017	67%	55%	56%	40%	57%	*	-	*	-	-	19%	57%	20%
	2016	69%	56%	51%	40%	51%	*	*	*	-	-	*	51%	20%
Science	2017	79%	71%	68%	49%	69%	*	-	*	-	-	27%	67%	38%
	2016	79%	71%	68%	73%	67%	83%	-	*	-	*	41%	68%	38%
Social Studies	2017	77%	69%	53%	41%	54%	*	-	*	-	-	31%	52%	23%
	2016	77%	69%	58%	56%	58%	*	-	100%	-	*	37%	58%	29%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	34%	33%	20%	34%	*	-	*	-	-	19%	33%	5%
	2016	45%	30%	28%	19%	29%	60%	*	*	-	*	*	29%	4%
Reading	2017	48%	33%	32%	26%	32%	*	-	*	-	-	19%	31%	4%
	2016	46%	31%	30%	28%	29%	70%	*	*	-	*	*	30%	4%
Mathematics	2017	48%	39%	45%	30%	46%	*	-	*	-	-	19%	45%	20%
	2016	43%	32%	31%	19%	31%	*	*	86%	-	*	*	31%	8%
Writing	2017	38%	23%	21%	*	22%	*	-	*	-	-	*	21%	*
	2016	41%	25%	23%	14%	24%	*	*	*	-	-	*	23%	*
Science	2017	52%	38%	38%	16%	40%	*	-	*	-	-	27%	37%	10%
	2016	47%	32%	33%	31%	33%	*	-	*	-	*	*	33%	*
Social Studies	2017	51%	40%	21%	*	22%	*	-	*	-	-	27%	20%	*
	2016	47%	36%	22%	17%	22%	*	-	*	-	*	*	22%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	12%	12%	5%	12%	*	-	40%	-	-	8%	12%	4%
	2016	18%	9%	8%	8%	8%	14%	*	24%	-	*	9%	8%	1%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level		-	•		•				· · · ·		·	:	
All Grades														
Reading	2017	19%	10%	12%	*	13%	*	-	*	-	-	*	12%	*
	2016	17%	8%	10%	7%	10%	*	*	*	-	*	10%	10%	2%
Mathematics	2017	23%	16%	16%	7%	17%	*	-	*	-	-	10%	16%	8%
	2016	19%	11%	7%	*	7%	*	*	*	-	*	10%	7%	*
Writing	2017	12%	4%	3%	*	3%	*	-	*	-	-	*	3%	*
-	2016	15%	6%	4%	*	3%	*	*	*	-	-	*	4%	*
Science	2017	19%	10%	13%	*	13%	*	-	*	-	-	*	13%	4%
	2016	16%	7%	13%	16%	12%	*	-	*	-	*	*	13%	*
Social Studies	2017	27%	16%	11%	*	11%	*	-	*	-	-	*	11%	*
	2016	22%	12%	9%	*	8%	*	-	*	-	*	*	9%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	58%	68%	70%	68%	*	-	*	-	-	64%	69%	64%
	2016	62%	56%	62%	58%	62%	*	*	81%	-	*	62%	62%	58%
Reading	2017	59%	54%	65%	54%	67%	*	-	*	-	-	60%	65%	64%
	2016	60%	56%	67%	59%	68%	*	*	*	-	*	63%	67%	64%
Mathematics	2017	64%	62%	71%	85%	70%	*	-	*	-	-	68%	72%	65%
	2016	63%	56%	57%	56%	57%	*	*	*	-	*	*	57%	52%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	22%	25%	22%	*	-	*	-	-	17%	22%	18%
	2016	17%	13%	12%	15%	12%	*	*	38%	-	*	7%	12%	10%
Reading	2017	17%	14%	21%	24%	21%	*	-	*	-	-	22%	21%	20%
	2016	16%	14%	17%	22%	16%	*	*	*	-	*	9%	17%	15%
Mathematics	2017	20%	19%	23%	26%	23%	*	-	*	-	-	13%	22%	16%
	2016	17%	13%	8%	7%	7%	*	*	*	-	*	*	8%	6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL [^]
Progress of Prior-Year Non	-Proficient Stude	nts												
Sum of Grades 4-8														
Reading	2017	35%	30%	41%	26%	43%	*	-	-	-	-	12%	42%	32%
	2016	35%	32%	35%	30%	35%	*	-	*	-	-	*	35%	24%
Mathematics	2017	43%	42%	56%	58%	56%	*	-	-	-	-	18%	56%	47%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	Jule	District	Campus	American	mapanie	Winte	malan	Asian	Islander	Races	Lu	DISCOV	
Grade 8 Reading													
Students Meeting Approaches Grade Le	vel on First	STAAR Ad	ministration	1									
2017	76%	66%	64%	58%	65%	*	-	*	-	-	*	64%	27%
Students Requiring Accelerated Instruct	tion												
2017	24%	34%	36%	43%	35%	*	-	*	-	-	86%	36%	73%
STAAR Cumulative Met Standard													
2017	85%	77%	76%	67%	77%	*	-	*	-	-	*	76%	44%
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAAR Ad	ministration	1									
2017	75%	72%	83%	79%	84%	75%	-	*	-	-	*	83%	64%
Students Requiring Accelerated Instruct	tion												
2017	25%	28%	17%	21%	16%	*	-	*	-	-	86%	17%	36%
STAAR Cumulative Met Standard													
2017	85%	82%	91%	88%	91%	86%	-	*	-	-	29%	91%	77%

Campus Name: STOVALL MIDDLE Campus Number: 101902044 TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,014 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	el or Above	-											1	
All Grades															
All Subjects	2017	75%	67%	68%	-	-	-	-	-	41%	-	41%	36%	41%	40%
	2016	75%	66%	65%	-	-	-	-	-	35%	-	35%	30%	35%	35%
Reading	2017	72%	61%	71%	-	-	-	-	-	40%	-	40%	42%	40%	40%
	2016	73%	62%	69%	-	-	-	-	-	31%	-	31%	*	31%	31%
Mathematics	2017	79%	75%	7 8 %	-	-	-	-	-	61%	-	61%	54%	61%	61%
	2016	76%	70%	70%	-	-	-	-	-	49%	-	49%	*	49%	48%
Writing	2017	67%	55%	56%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2016	69%	56%	51%	-	-	-	-	-	20%	-	20%	*	20%	20%
Science	2017	79%	71%	68%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2016	79%	71%	68%	-	-	-	-	-	37%	-	37%	*	37%	38%
Social Studies	2017	77%	69%	53%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2016	77%	69%	58%	-	-	-	-	-	28%	-	28%	*	28%	29%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	34%	33%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	45%	30%	28%	-	-	-	-	-	3%	-	3%	*	3%	4%
Reading	2017	48%	33%	32%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	46%	31%	30%	-	-	-	-	-	4%	-	4%	*	4%	4%
Mathematics	2017	48%	39%	45%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2016	43%	32%	31%	-	-	-	-	-	7%	-	7%	*	7%	8%
Writing	2017	38%	23%	21%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	25%	23%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	38%	38%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	47%	32%	33%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	40%	21%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	36%	22%	-	-	-	-	-	*	-	*	*	*	*

Campus Number: 101902044

Campus Name: STOVALL MIDDLE

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,014 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	s Grade Level													·	
All Grades															
All Subjects	2017	20%	12%	12%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	18%	9%	8%	-	-	-	-	-	1%	-	1%	17%	1%	1%
Reading	2017	19%	10%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	8%	10%	-	-	-	-	-	*	-	*	*	*	2%
Mathematics	2017	23%	16%	16%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2016	19%	11%	7%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	4%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	6%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	10%	13%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	16%	7%	13%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	16%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress														
All Subjects	2017	61%	58%	68%	-	-	-	-	-	66%	-	66%	*	66%	67%
	2016	62%	56%	62%	-	-	-	-	-	60%	-	60%	*	60%	60%
Reading	2017	59%	54%	65%	-	-	-	-	-	63%	-	63%	*	63%	64%
-	2016	60%	56%	67%	-	-	-	-	-	64%	-	64%	*	64%	64%
Mathematics	2017	64%	62%	71%	-	-	-	-	-	70%	-	70%	*	70%	69%
	2016	63%	56%	57%	-	-	-	-	-	56%	-	56%	*	56%	56%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	16%	22%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2016	17%	13%	12%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2017	17%	14%	21%	-	-	-	-	-	23%	-	23%	*	23%	22%
-	2016	16%	14%	17%	-	-	-	-	-	14%	-	14%	*	14%	14%

Campus Name: STOVALL MIDDLE Campus Number: 101902044

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,014 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro All Grades	ogress														
Mathematics	2017	20%	19%	23%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2016	17%	13%	8%	-	-	-	-	-	8%	-	8%	*	8%	8%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents													
Reading	2017	35%	30%	41%	-	-	-	-	-	32%	-	32%	*	32%	32%
-	2016	35%	32%	35%	-	-	-	-	-	24%	-	24%	*	24%	24%
Mathematics	2017	43%	42%	56%	-	-	-	-	-	46%	-	46%	50%	46%	47%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
			-	African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	98%	-	100%	-	-	98%	100%	99%
Included in Accountability	94%	93%	90%	86%	92%	50%	-	88%	-	-	86%	92%	82%
Not Included in Accountability													
Mobile	4%	5%	8%	14%	7%	34%	-	12%	-	-	12%	6%	12%
Other Exclusions	1%	2%	2%	0%	1%	14%	-	0%	-	-	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	2%	-	0%	-	-	2%	0%	1%
Absent	1%	1%	0%	1%	0%	2%	-	0%	-	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	90%	91%	100%	*	100%	-	33%	92%	91%	82%
Not Included in Accountability											/-		
Mobile	4%	5%	7%	10%	7%	0%	*	0%	-	67%	8%	7%	11%
Other Exclusions	1%	1%	2%	0%	2%	0%	*	0%	-	0%	0%	2%	6%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Campus Name: STOVALL MIDDLE Campus Number: 101902044

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or	Special Ed	Econ Disadv	ELL
· · · · · · · · · · · · · · · · · · ·	State	District	Campus	American	HISPANIC	white	indian	Asian	Islander Mor	Races	Eu	Disauv	
Attendance Rate													
2015-16	95.8%	94.6%	95.6%	95.1%	95.7%	90.0%	*	98.9%	-	*	93.2%	95.7%	95.5%
2014-15	95.7%	94.8%	97.3%	97.5%	97.3%	93.5%	*	99.1%	-	*	95.7%	97.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.8%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.3%
2014-15	0.3%	0.9%	0.2%	0.0%	0.0%	12.5%	*	0.0%	-	*	1.2%	0.2%	0.0%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	State
Total Students:	1,014	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.49
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.70
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.40
Grade 7	517	51.0%	7.2%	7.49
Grade 8	497	49.0%	6.9%	7.39
Grade 9	0	0.0%	7.6%	8.19
Grade 10	0	0.0%	6.8%	7.49
Grade 11	0	0.0%	5.9%	6.8
Grade 12	0	0.0%	5.5%	6.20
Ethnic Distribution:				
African American	81	8.0%	23.1%	12.69
Hispanic	909	89.6%	72.6%	52.49
White	18	1.8%	2.2%	28.1
American Indian	1	0.1%	0.2%	0.4
Asian	5	0.5%	1.2%	4.2
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	0	0.0%	0.6%	2.29
Economically Disadvantaged	890	87.8%	86.2%	59.04
Non-Educationally Disadvantaged	124	12.2%	13.8%	41.00
English Language Learners (ELL)	290	28.6%	34.5%	18.9
Students w/ Disciplinary Placements (2015-2016)	29	2.7%	1.8%	1.40
At-Risk	745	73.5%	73.0%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	68			
Students with Intellectual Disabilities	38	55.9%	43.2%	44.5
Students with Physical Disabilities	5	7.4%	26.9%	21.99
Students with Autism	10	14.7%	13.4%	12.59
Students with Behavioral Disabilities	15	22.1%	14.3%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	154	14.3%	17.5%	16.2%
By Ethnicity:				
African American	25	2.3%		
Hispanic	126	11.7%		
White	3	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,014 Grade Span: 07 - 08 School Type: Middle

Student Information	Non-	Non-Special Education Rates		Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.8%	-	5.5%	7.7%
Grade 1	-	9.6%	3.8%	-	12.1%	6.8%
Grade 2	-	7.8%	2.4%	-	3.3%	3.1%
Grade 3	-	6.2%	1.6%	-	1.2%	1.2%
Grade 4	-	1.9%	0.8%	-	0.8%	0.7%
Grade 5	-	0.9%	0.4%	-	0.3%	0.7%
Grade 6	-	0.5%	0.6%	-	0.6%	0.7%
Grade 7	0.8%	1.9%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.9%	1.0%	0.5%	0.0%	0.3%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:				
Kindergarten	_	18.7	18.8	
Grade 1	_	19.4	18.8	
Grade 2	_	19.0	18.9	
Grade 3	-	19.5	19.0	
Grade 4	<u>-</u>	19.3	19.0	
Grade 5	-	25.1	20.9	
Grade 6	-	23.2	20.4	
Secondary:				
English/Language Arts	15.5	18.9	16.8	
Foreign Languages	16.8	19.8	18.7	
Mathematics	23.4	21.0	18.0	
Science	21.3	21.4	19.0	
Social Studies	24.4	23.0	19.4	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.3	100.0%	100.0%	100.0%
Professional Staff:	80.8	91.5%	62.0%	64.0%
Teachers	66.3	75.1%	47.6%	50.0%
Professional Support	10.5	11.9%	10.3%	10.0%
Campus Administration (School Leadership)	4.0	4.5%	2.9%	2.9%
Educational Aides:	7.5	8.5%	10.4%	9.6%
Total Minority Staff:	55.3	62.7%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	26.5	40.0%	42.0%	10.2%
Hispanic	8.9	13.4%	23.3%	26.6%
White	26.9	40.5%	29.9%	59.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	3.0	4.5%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.5%	1.7%	1.1%
Males	21.7	32.8%	24.2%	23.7%
Females	44.6	67.2%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.5	2.2%	2.3%	1.2%
Bachelors	45.9	69.3%	75.5%	74.5%
Masters	17.9	27.0%	21.4%	23.6%
Doctorate	1.0	1.5%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.4	15.7%	12.8%	7.8%
1-5 Years Experience	20.1	30.4%	37.1%	28.0%
6-10 Years Experience	5.9	8.9%	19.1%	20.9%
11-20 Years Experience	14.7	22.2%	18.6%	27.8%
Over 20 Years Experience	15.1	22.8%	12.3%	15.5%
Number of Students per Teacher	15.3	n/a	15.0	15.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	23.1	19.5
Average Years Experience of Principals with District	16.0	16.9	12.2
Average Years Experience of Assistant Principals	13.7	15.2	15.7
Average Years Experience of Assistant Principals with District	10.7	10.5	10.1
Average Years Experience of Teachers:	11.1	8.5	10.9
Average Years Experience of Teachers with District:	6.6	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,930	\$49,963	\$46,199
1-5 Years Experience	\$53,425	\$53,583	\$48,779
6-10 Years Experience	\$58,104	\$55,847	\$51,184
11-20 Years Experience	\$60,807	\$60,046	\$54,396
Over 20 Years Experience	\$74,218	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,723	\$57,163	\$52,525
Professional Support	\$63,197	\$65,555	\$61,728
Campus Administration (School Leadership)	\$74,525	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,014 Grade Span: 07 - 08 School Type: Middle

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	275	27.1%	33.8%	18.8%
Career & Technical Education	457	45.1%	28.0%	25.0%
Gifted & Talented Education	50	4.9%	4.3%	7.8%
Special Education	68	6.7%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.0%	6.6%	6.0%
Career & Technical Education	3.7	5.6%	4.6%	4.5%
Compensatory Education	2.0	3.0%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	56.5	85.3%	76.8%	72.8%
Special Education	2.6	3.9%	6.3%	8.6%
Other	0.2	0.3%	1.9%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.